

CERTIFICATION OF ENROLLMENT

**ENGROSSED SENATE BILL 6606**

59th Legislature  
2006 Regular Session

Passed by the Senate February 14, 2006  
YEAS 46 NAYS 0

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**President of the Senate**

Passed by the House March 1, 2006  
YEAS 91 NAYS 0

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**Speaker of the House of Representatives**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SENATE BILL 6606** as passed by the Senate and the House of Representatives on the dates hereon set forth.

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**Secretary**

FILED

**Secretary of State  
State of Washington**

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**ENGROSSED SENATE BILL 6606**

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Passed Legislature - 2006 Regular Session

**State of Washington                      59th Legislature                      2006 Regular Session**

**By** Senators Fraser, Oke, Fairley, Deccio, Berkey, McAuliffe, Keiser, Kline, Regala, Honeyford, Thibaudeau, Mulliken, Pridemore, Rockefeller, Delvin, Rasmussen and Kohl-Welles

Read first time 01/16/2006. Referred to Committee on Early Learning, K-12 & Higher Education.

1            AN ACT Relating to standards for educational interpreters for  
2 students who are deaf or hard of hearing; adding a new section to  
3 chapter 28A.155 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** The legislature finds that there are no  
6 current standards for educational interpreters for students who are  
7 deaf or hard of hearing. Establishing standards will improve the  
8 quality of educational interpreters in our schools.

9            NEW SECTION.    **Sec. 2.** A new section is added to chapter 28A.155  
10 RCW to read as follows:

11            (1) To the extent funds are appropriated, by January 15, 2007, the  
12 superintendent of public instruction must develop standards for  
13 educational interpreters of students who are deaf or hard of hearing.  
14 The standards must be focused on the specific skills and knowledge  
15 necessary to serve the communication needs of these students. By  
16 January 15, 2007, the superintendent must report to the education  
17 committees of the legislature and also recommend an implementation

1 schedule for the standards. The superintendent of public instruction  
2 must obtain formal legislative approval through legislation before the  
3 implementation of any standards for educational interpreters.

4 (2) When developing the standards, the superintendent of public  
5 instruction must convene and consult with an advisory committee  
6 including, but not limited to, representatives of: (a) Nationally  
7 certificated educational interpreters; (b) tactile interpreters; (c)  
8 interpreter educators; (d) district program coordinators of deaf  
9 programs; (e) leaders in the deaf community; and (f) parents of deaf  
10 children and of deaf-blind children.

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